

## PROVOST'S COMMITTEE FOR ONLINE LEARNING STRATEGY (COLS)

Last Updated: April 1, 2024

## Charge:

- Articulate the guiding principles that undergird the College's online learning initiatives.
- Develop a broad set of institutional strategic objectives for online programs.
- Recommend organizational structure, governance, and funding models to enable the College's online learning strategy.
  - What organizational structure is needed to support the creation and sustenance of online learning initiatives?
  - How does the existing governance structure for approving and monitoring courses and programs need to change in light of online courses and programs?
  - What funding model(s) support the creation of new initiatives? how are costs and revenues shared across units?
- Recommend a process for prioritizing future investments in online learning initiatives around degree and non-degree opportunities.
- Recommend goals and priorities for collaborating with external partners, including direction on limiting or expanding those partnerships.
- Ensure that recommended strategies are developed in consultation with faculty through all appropriate channels.

## Membership:

Name Role

Kenya Tyson (co-chair) Senior Associate Provost

Josh Kim (co-chair) Director of Online Programs and Strategy

Erin DeSilva (co-chair) ITC representative Lisa Baldez A&S representative Scott Pauls A&S representative Jon Kull Guarini representative Katy Milligan Guarini representative Joseph Gerakos Tuck representative Phil Barta Tuck representative Tricia Spellman Thayer representative **Geoff Parker** Thayer representative **Craig Westling** Geisel representative Geisel representative Jeremiah Brown Andy Rose Geisel representative Daniel Chamberlain Library representative

Esther Walker Office of General Counsel legal advisor
Libby Barlow Associate Provost for Institutional Research

Mary-Ella Zietz Assistant Provost for Fiscal Planning and Operations

Amanda Graham Irving Institute representative LaMar Bunts Chief Information Officer